

Reliable Isolation Assessment in Multiple Bed Rooms

In multiple bed rooms, Additional Precautions must be applied **individually** for each patient/resident/client (P/R/C) within the room.

To determine reliable isolation, the following criteria must be met:

<input type="checkbox"/>	Ensure roommate(s) is/are able to safely follow Additional Precautions plan while in the shared space
<input type="checkbox"/>	Dedicate bathroom to one P/R/C. For P/R/C <i>NOT</i> using the bathroom, plan to: <ul style="list-style-type: none"> ○ Use commode/bedpan with liner products (e.g. Zorbi™) ○ Bring in water for washing and brushing teeth ○ Access/store supplies
<input type="checkbox"/>	Dedicate a wash basin in room to one of the P/R/C's, if only one sink is available
<input type="checkbox"/>	Maintain 2 metre distance between bed spaces <ul style="list-style-type: none"> ○ The distance can be decreased if a physical divider between bed spaces is available (e.g., curtain)
<input type="checkbox"/>	Clear communication regarding separation between P/R/C spaces, including dedicated bathrooms <ul style="list-style-type: none"> ○ Clear isolation signage indicating which P/R/C is/are on precautions (without violating PHIA) ○ Care Plan/Kardex
<input type="checkbox"/>	Place PPE/isolation cart just outside multiple bed room <ul style="list-style-type: none"> ○ Ensure donned PPE does not get contaminated before entering Additional Precautions space
<input type="checkbox"/>	Staff doff PPE prior to leaving the Additional Precautions (AP) space so it does not impact other P/R/C <ul style="list-style-type: none"> ○ Alcohol based hand rub at point of doffing ○ Waste bin and laundry bin placed in doffing area if required for AP ○ PPE doffing plan clearly communicated to staff
<input type="checkbox"/>	Education to all departments <ul style="list-style-type: none"> ○ Consider a map of multiple bed room space and flow

*If one or more of these criteria **cannot** be implemented, please contact your WRHA Regional ICP for further direction.