



SAMPLE

Long Term Care

Behavioural Assessment

- For use when behavioral and psychological symptoms of dementia are present
This assessment is meant to be completed over several days with the interdisciplinary team

Mrs. B.B.

Available Resources:

- Dementia Care Quick Reference Guide
Site Educator
Dementia Care Education trained staff

Date initiated: 16 AUG 2020 [checkbox] Initial Assessment [checkbox] Reassessment - previous date: [calendar]

Admission Date: 05 OCT 2019 [calendar]

Individuals included in this assessment (check all that apply):

- [checkbox] Resident [checked] Family (specify): Daughter - Betty [checked] HCA [checked] Nursing [checkbox] Recreation [checkbox] OT [checkbox] PT [checkbox] Rehab
[checkbox] Prescriber [checkbox] Pharmacist [checkbox] SW [checkbox] RD [checkbox] Management [checkbox] SLP [checkbox] Food Services [checkbox] Housekeeping [checkbox] Other:

1. What has CHANGED?

Is the behavior/problem new? Is it worse or different? When did the change emerge? Describe specific details of the behaviour change.

Begin 3 weeks ago. Changes in behaviour - resident wandering into other resident rooms and taking things - plants mostly. Had altercation with another resident while doing this and stopped other resident who tried to stop her. Also at times physically reactive during am care. Sometimes difficulty sleeping.

Known diagnosis of major neurocognitive disorder (dementia) or cognitive decline?

- [checked] Yes (specific type if known) vascular dementia [checkbox] No

If no: What is the plan to seek a diagnosis? What are your next steps?

2. What are the RISKS?

Think I.S.S.U.E.

- Injury/Illness (physical causes, pain, rule out delirium - delirium is a medical emergency)
Suicidal ideation
Safety (substance use, self-neglect, elopement, conflict, etc.)
Us (relationships with others, harm by person, or to person, including neglect or isolation)
Environment (disruption, damage to property)

Comments & Actions:

Describe any immediate actions required to address imminent risks.

- risk for delirium - had previously, shortly after adm. due to medication - effects of gradual, if medication
- hx of depression and suicidal ideations, + previous + depression
- risk of injury to self and others - physically reactive with chairs & strikes out if confronted going into rooms
- hx of falls on adm. - Keep from going in other resident rooms

Immediate Actions:

- Rule out delirium
Review medications
Assess pain
Consider unmet needs
Complete Dementia Observation System (DOS)
Initiate C.A.U.S.E. assessment below

LEGEND

- ADL - Activities of Daily Living
CA.U.S.E. - Cognition, Abilities, Underlying Illness/Injury, Social, Environment
COPD - Chronic Obstructive Pulmonary Disease
DOS - Dementia Observation System
HCA - Health Care Aide
OT - Occupational Therapist
PCH - Personal Care Home
PRN - As needed
PT - Physiotherapist
RD - Registered Dietitian
Rehab - Rehabilitation
SLP - Speech-Language Pathologist
SW - Social Worker

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3. What are the possible C.A.U.S.E.s?

What actions and investigations are required? What are the outcomes? Include behaviour triggers that are already known. Check (✓) all that apply:

C - Cognition			
✓ Potential causes related to cognition	✓ Possible actions/investigations	Date D D M M Y Y Y Y	Initials
<input checked="" type="checkbox"/> Changes in memory, orientation, or concentration	<input checked="" type="checkbox"/> Mini Cog	15 AUG 2020	DL
<input type="checkbox"/> Changes to recognition of people or objects	<input type="checkbox"/> Medication review	_____	
<input checked="" type="checkbox"/> Changes in language skills, comprehension, or communication	<input type="checkbox"/> Mini Mental Status Exam (MMSE)	_____	
<input type="checkbox"/> Are there unique changes to this individual's intellectual functioning?	<input checked="" type="checkbox"/> Clock Test	15 AUG 2020	DL
<input type="checkbox"/> Existing intellectual or learning disability	<input type="checkbox"/> Montreal Cognitive Assessment (MoCA)	_____	
<input checked="" type="checkbox"/> Changes to judgment, reasoning and insight	<input type="checkbox"/> Cognitive Performance Scale (CPS in Minimum Data Set - MDS)	_____	
<input type="checkbox"/> Consider and identify the impact of the 7As (Amnesia, Aphasia, Agnosia, Apraxia, Anosognosia, Apathy, Altered Perception)	<input type="checkbox"/> Other actions:	_____	

Comments (e.g., what did you learn about the resident's cognition that might be contributing to the cause of the behaviour?)  
*Short term memory issues, still recognizes family, some aphasia - occasional trouble understanding but generally able to communicate with simple conversation/requests. Responds well to cueing.  
 Mini cog: change from baseline (2 words, 8 animals with 1 rep) VS now (1 word, 5 animals with 2 repeat)  
 Clock test: change from baseline - mini perseverating*

A - Abilities			
✓ Potential causes related to abilities	✓ Possible actions/investigations	Date D D M M Y Y Y Y	Initials
<input type="checkbox"/> Changes in mobility	<input type="checkbox"/> Lawton Brody	_____	
<input type="checkbox"/> Change in ability to execute tasks, follow directions, complete Activities of Daily Living (ADLs)/Instrumental activities of daily living (IADLs)	<input type="checkbox"/> OT/PT referral	_____	
<input type="checkbox"/> Changes in ability to eat (feeding, swallowing)	<input type="checkbox"/> RD/SLP referral	_____	
<input type="checkbox"/> Loss of dignity and autonomy	<input type="checkbox"/> Meal Observation Screening (MOS)	_____	
<input checked="" type="checkbox"/> Sleep pattern disturbances	<input type="checkbox"/> Audiology	_____	
<input type="checkbox"/> Sensory changes (vision, hearing, taste, smell, touch)	<input type="checkbox"/> Sleep assessment and review pattern of sleep from DOS	_____	
<input type="checkbox"/> Changes in communication and barriers	<input type="checkbox"/> Vision screening assessment	_____	
<input type="checkbox"/> Changes in language	<input type="checkbox"/> Recreation observations	_____	
<input type="checkbox"/> Consider and identify the impact of the 7As (Amnesia, Aphasia, Agnosia, Apraxia, Anosognosia, Apathy, Altered Perception)	<input checked="" type="checkbox"/> Medication review	18 JUL 2020	
	<input type="checkbox"/> Other actions:	_____	

Comments (e.g., what did you learn about the resident's abilities that might be contributing to the cause of the behaviour?)  
*No change in functional ability, no falls since admission. No changes to medications. Occasional bladder incontinent if unable to find bathroom; uses liner and mesh pants*



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U - Underlying Illness/Injury			
✓ Potential causes related to physical health	✓ Possible actions/investigations	Date D D M M Y Y Y Y	Initials
<input type="checkbox"/> Delirium <b>*Medical Emergency*</b>	<input checked="" type="checkbox"/> Confusion Assessment Method (CAM) or 4AT or 3D CAM	15 AUG 2020	DF
	<input checked="" type="checkbox"/> PRISME (physiological reasons for delirium)	15 AUG 2020	DF
	<input checked="" type="checkbox"/> Assess for possible signs and symptoms of infection	15 AUG 2020	DF
<input type="checkbox"/> Diseases/disorders (e.g., new or worsening symptoms of existing conditions)	<input checked="" type="checkbox"/> Respiratory assessment e.g., worsening COPD, infection	15 AUG 2020	DF
	<input checked="" type="checkbox"/> Blood work (list): CBC, Utes, BUN, Creat, Hgb A1C	16 AUG 2020	BD
	<input type="checkbox"/> Diagnostic imaging (specify):	_____	
	<input type="checkbox"/> Other (e.g. urinalysis):	_____	
<input checked="" type="checkbox"/> Pain (e.g., discomfort, aches, itchy, tender etc.)	<input checked="" type="checkbox"/> Pain scales (e.g. PAINAD, numeric, faces scale)	15 AUG 2020	DF
	<input checked="" type="checkbox"/> Pain assessment	15 AUG 2020	DF
<input type="checkbox"/> Medications and supplements: Review current meds including PRNs and consider recent changes and medication concerns <ul style="list-style-type: none"> <li>• Drug interactions</li> <li>• Dose or frequency changes (e.g., adjusted for renal or liver impairment)</li> <li>• Over the counter/natural health products</li> </ul>	<input type="checkbox"/> Medication review (consult pharmacist)	_____	
	<input type="checkbox"/> Monitoring of new medications or dosage changes	_____	
	<input checked="" type="checkbox"/> Vital signs:	15 AUG 2020	DF
	<input type="checkbox"/> Substance Use/Misuse Screening Tools (e.g. CAGE, DAST-10)	_____	
<input type="checkbox"/> Substance use: <ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Tobacco</li> <li>• Cannabis</li> <li>• Illegal or illicit drug use</li> </ul>	<input checked="" type="checkbox"/> Skin assessment <i>weekly with bath</i>	13 AUG 2020	BD
	<input type="checkbox"/> Other actions:	_____	
<input type="checkbox"/> Allergies/intolerances			

Comments: (e.g., what did you learn about the resident's physical health that might be contributing to the cause of the behaviour?)

CAM - negative. PRISME: Pain assessment: current analgesia keep pain well controlled. No restraints, no urinary retention or frequency, no constipation - BM every 2 days - normal for resident. No signs of infection: chest clear, no cough, no wounds, oral intake unchanged. VS unchanged from baseline 118/68 - 128/74, HR 64 - 76, RR 18 - 20, SaO2 95 - 98% R/A, Temp 36.4 - 37 (°C). No change in appetite. Occasional trouble sleeping. Family visits several times per week. Participates in recreation activities and church services - no social isolation. No changes in medications since last review in July. Diabetes stable; Hgb A1C 7.2 - 7.4. New neighbour next door.

Aug 17, 2020 - blood work normal.

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U - Underlying Illness/Injury			
✓ Potential causes related to mental health	✓ Possible actions/investigations	Date D D M M M Y Y Y Y	Initials
<input type="checkbox"/> Changes in mood and affect	<input checked="" type="checkbox"/> SIG E CAPS (signs of depression)	11 7 AUG 2020	BJ
<input type="checkbox"/> Withdrawn (loss of engagement or interest)	<input type="checkbox"/> Cornell Depression Scale for Depression		
<input type="checkbox"/> Change in appetite (increase or decrease)	<input type="checkbox"/> 7 Ds (risk of mental illness behaviors)		
<input type="checkbox"/> Sleep disturbances	<input type="checkbox"/> Geriatric Depression Scale		
<input type="checkbox"/> History of mental illnesses	<input type="checkbox"/> Depression Rating Scale (MDS):		
<input type="checkbox"/> Desire or thoughts about self-harm or suicidal ideation	<input type="checkbox"/> Suicide Risk Assessment		
<input type="checkbox"/> Psychosis (delusions, illusions, hallucinations)	<input type="checkbox"/> Other Actions		
<input type="checkbox"/> History of Trauma			
Comments: (e.g., what did you learn about the resident's mental health that might be contributing to the cause of the behaviour?)			
<p><i>Wx of depression: SIG E CAPS negative. &amp; withdrawn, &amp; thoughts self harm, loss of engagement, &amp; change in appetite,</i></p>			
S - Social			
✓ Potential causes related to social history	✓ Possible actions/investigations	Date D D M M M Y Y Y Y	Initials
<input type="checkbox"/> What do you know about this person and what do you need to know?	<input type="checkbox"/> How is information made available to staff? Specify:		
<input type="checkbox"/> Social network, family relationships	<input type="checkbox"/> Meaningful activities posted/listed		
<input type="checkbox"/> Culture, religion, community	<input checked="" type="checkbox"/> "Getting to Know Me" form <i>withdrawn</i>	20 OCT 2019	BJ
<input type="checkbox"/> Language barrier	<input type="checkbox"/> Social history		
<input type="checkbox"/> Work, occupation, volunteering	<input type="checkbox"/> Recreation assessment		
<input checked="" type="checkbox"/> Hobbies, interests and accomplishments	<input type="checkbox"/> Family care conference		
<input type="checkbox"/> Expectations, goals, desires	<input type="checkbox"/> Informal family meeting or family huddles		
<input type="checkbox"/> Personal preferences, values, what matters to them	<input type="checkbox"/> Consider life story		
<input type="checkbox"/> Significant life events	<input type="checkbox"/> C.A.R.E. alert (violence prevention) <i>admitted</i>	10 1 AUG 2020	BJ
<input type="checkbox"/> Past trauma	<input type="checkbox"/> Other:		
<input type="checkbox"/> Negative associations or triggers			
<input type="checkbox"/> Consider and identify the impact of the 7As (Amnesia, Aphasia, Agnosia, Apraxia, Anosognosia, Apathy, Altered Perception)			
<input type="checkbox"/> Other:			
Comments: (e.g., what did you learn about the resident's social history that might be contributing to the cause of the behaviour?)			
<p><i>Liked to garden - maybe reason why she takes plants? Seems to wander rooms now if TV volume up in lounge</i></p>			



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E - Environment			
✓ Potential causes related to environment	✓ Possible actions/investigations	Date D D M M M Y Y Y Y	Initials
<input type="checkbox"/> Noise	<input type="checkbox"/> "Look" checklist (environment scan)	_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Temperature, air circulation	<input type="checkbox"/> Assess noise level (e.g. ECAT)	_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Consider and identify the impact of 7As (Amnesia, Aphasia, Agnosia, Apraxia, Anosognosia, Apathy, Altered Perception)	<input type="checkbox"/> Changes on unit or immediate environment (describe)	_ _ _ _ _ _ _ _ _	
<input checked="" type="checkbox"/> Issues with personal space and belongings (preferences)	<input type="checkbox"/> Address individual environmental needs	_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Issues with privacy and shared spaces	<input type="checkbox"/> Discussion with resident and family	_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Environment not conducive to preferred activities	<input type="checkbox"/> Other Actions:	_ _ _ _ _ _ _ _ _	
<input checked="" type="checkbox"/> Over stimulation/under stimulation		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Lighting/colors/patterns		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Odours		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Resident routines/facility/flexibility		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Relocation - new to PCH or room change		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Esthetic changes (e.g., construction, repairs, maintenance, upgrades)		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Use of restraints (list in comments)		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Lack of appropriate cues (signage, visuals, etc.)		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Issues with access to locations or belongings		_ _ _ _ _ _ _ _ _	
<input type="checkbox"/> Staff changes or inconsistent staff	_ _ _ _ _ _ _ _ _		

Comments: (e.g., what did you learn about the resident's environment that might be contributing to the cause of the behaviour?)

*↑ wandering if lounge TV loud. Goes into other rooms & takes things - mostly plants. Hx of having a cat sleeping with her.*

Other tools that may assist you:

<input type="checkbox"/> <b>Cohen Mansfield Agitation Inventory (CMAI)</b>	Comments:
<input checked="" type="checkbox"/> <b>Dementia Observation System (DOS)</b>	Comments: <i>Reactive behaviours with am care happen after not sleeping well. Also made worse if more than 1 staff assist with pericare. No wandering if visitors or recreation.</i>
<input type="checkbox"/> <b>ABC Behaviour Mapping Tool</b>	Comments:
<input type="checkbox"/> <b>Social Connection Plan</b>	Comments:

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**4. Plan of Care**

Based on the information from the assessment, what is the plan for the resident (including care approaches and communication strategies) that best addresses the identified needs?

*Pain assessment if difficulty sleeping & daily. Have daughter bring in some plants for her to care for. Offer warm milk @ bedtime. Find activity to do on evenings with no visitor/restriction - maybe music? Delay morning care if not slept well. No more than 1 person to provide per care. Had a toy/blanket cat to stay on her bed*

**Communication**

How are you going to communicate the plan to the team (including the resident or family)?

*Update and shift change. Update care plan and ADL sheet. Discuss with daughter, Betty & write IPI.*

**Evaluation**

How will you know if the interventions are working. When will you reevaluate? What tools will you use?

*Report DAS in 2 weeks - September 4, 2020 for 3-5 days to see if better sleeping & less physically reactive behaviours.*

**Have you:**

Reviewed with resident or family/substitute decision maker

Name: Betty Miller

Date: 12/11/2020  
D D M M M M Y Y Y Y

Team member name/signature: Barb Jessie RN

Documented in integrated progress notes (as needed)

Updated resident care plan

Updated resident ADL sheet

Completed referrals as needed

Set reminder for the reassessment date: 10/15/2020  
D D M M M M Y Y Y Y

Team members involved in this assessment sign below:

Debbie Smith  
 Print Name and Designation

Debbie Smith  
 Signature

Date: 11/6/2020  
D D M M M M Y Y Y Y

Barb Jessie  
 Print Name and Designation

Barb Jessie  
 Signature

Date: 11/6/2020  
D D M M M M Y Y Y Y

Print Name and Designation

Signature

Date: \_\_\_\_\_  
D D M M M M Y Y Y Y

Print Name and Designation

Signature

Date: \_\_\_\_\_  
D D M M M M Y Y Y Y

Print Name and Designation

Signature

Date: \_\_\_\_\_  
D D M M M M Y Y Y Y

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