

Suggested Use

Dementia Care Transition and Resource Implementation

This document is meant to provide some suggested options on how to educate PCH staff as you transition away from the P.I.E.C.E.S.™ 3 Question Template to the Behavioural Assessment, C.A.U.S.E. acronym, and other new resources to support education on the Behavioural Assessment Process.

The new and revised resources are outlined in the *Dementia Care Resource Binder TEMPLATE* on page 3. All resources will be posted under a “Dementia Care” section on the Resources for WRHA Long Term Care website: <https://professionals.wrha.mb.ca/long-term-care/>

Suggestions on How to Educate Staff:

- Introduce the C.A.U.S.E. acronyms and the plan to transition away from P.I.E.C.E.S.™
 - During unit huddles use the infographic and short video
 - C.A.U.S.E. video (2 mins) link: <https://youtu.be/3dPvWAD9LFs?si=LFH2u5fBb2XFrI4n>
 - The C.A.U.S.E. infographic can also be used as computer screensavers or on electronic message boards
- Introduce the Behavioural Assessment (WRHA Form #W-00909) and walk through the questions asked in the Behavioural Assessment Process.
 - The assessment form is very similar to the previous P.I.E.C.E.S.™ 3 Question Template. Primarily, it is just the acronyms that are different (C.A.U.S.E. and I.S.S.U.E.).
 - For staff, this should not be a significant change and may offer an opportunity to have staff more engaged in the assessment process around responsive behaviours.
 - The Dementia Care Quick Reference Guide replaces the previous “yellow laminate”. Page 1 includes resources to assist with the completion of the Behavioural Assessment
 - To assist with helping PCH staff understand the second question of the Behavioural Assessment Process, “What are the risks?”, use the I.S.S.U.E. infographic and video (2 mins) in a quick huddle or as part of the classroom informal assessment practice described next.
 - I.S.S.U.E. video (3 mins) link: <https://youtu.be/Jv8US5i9MJo?si=ahzsn2pXcgzwbW2t>
- Introduce the Responsive Behaviour Pathway for LTC and the corresponding infographics in 15 min unit huddles
 - The Responsive Behaviour Pathways for LTC were developed as a support to help guide PCH staff through decision making, assessment, and intervention when dealing with responsive behaviours.
 - Emphasize the importance of having and being familiar with a guidance directed approach to responsive behaviours.
 - Talk through the algorithms and use the infographics for staff who don’t relate well to algorithms.
 - Reinforce that the process may not be linear e.g., a resident may present with a crisis behavioural situation first in which case Pathway 2 is where things start.
 - For Part 2: Crisis Management of the Responsive Behaviour Pathway for LTC, the ABCDE De-escalation infographic and short video can be referenced
 - ABCDE De-escalation video (4 mins) link: https://youtu.be/iJXIQs6KjgE?si=qdEqB-Fs-1fOB_OH

- The Dementia Care Quick Reference Guide page 2 includes information on Medications for Behavioural and Psychological Symptoms of Dementia (BPSD) and can be used in conjunction with Part 3: Prescriber Assessment and Medications Responsive Behaviour Pathway for LTC
- Decide as a unit where the pathway and infographics will be posted for easy access and review, perhaps consider laminating or putting in plastic protectors.
- Set up some informal classroom 30 min sessions for completing a Behavioural Assessment on a PCH resident.
 - These sessions will allow practice, opportunity to get familiar with the process and resources available to assist them, ask questions or get clarification and re-enforce that the assessment is done as a team. Should be attended by members of the interdisciplinary team.
 - For sites that set up Behavioural Assessment practice sessions, Sheila Smith is willing to participate in the practice session upon request and subject to availability.
- Consider setting up a schedule of planned huddles, classroom practice and post a link to where all of the resources can be found.
- Engage residents and families in learning more about dementia by posting the family engagement infographics on bulletin boards
- Decide on a transition date that will work with your education plan and make staff aware of when the new forms will be in use. (Implementation by March 31, 2024)
 - In preparation for the transition date, remove any P.I.E.C.E.S.™ related forms, references and labelled resources.
 - Consider connecting with staff 1 month after transition date to ensure current resources remain available and identify any concerns or questions that may have arisen
- Consider having a binder with printed versions of the forms, resources and education materials, and QR codes to link to videos as a resource for staff if/when computer access may be challenging.
 - A Dementia Care Resource Binder TEMPLATE can be found on page 3

Dementia Care Resource Binder TEMPLATE

Behavioural Assessment (WRHA Form # W-00909 11/23)

- Completion Guide for Behavioural Assessment
- Sample Behavioural Assessment

Dementia Care Quick Reference Guide

Responsive Behaviour Pathway for LTC

Part 1: Interdisciplinary Assessment and Care Planning

- Pathway
- Infographic

Part 2: Crisis Management

- Pathway
- Infographic

Part 3: Prescriber Assessment and Medications

- Pathway
- Infographic

Infographics

- C.A.U.S.E.
- I.S.S.U.E.
- ABDCE De-escalation

Family Engagement Infographics

- Vol 1: Refusing Help
- Vol 2: Visiting and Communication
- Vol 3: Caring for the Carer
- Vol 4: Responsive Behaviours

Webinar PowerPoint presentation