

Population Public Health

Winnipeg Regional Health Authority

PPH Staff Development

The PPH Staff Development Committee asked for feedback to guide the content and format of the 2016/17 sessions via an online survey in June 2016. Feedback about the webinars and in-person ½ day sessions are summarized in staff newsletters ([November 2015](#); [April 2016](#); [August 2016](#)).

Standing Team Agendas

Feedback regarding the monthly Let's Talk Standing Team discussions was generally positive. Respondents identified that the discussions:

- supported their practice and
- were relevant to our program's focus on health equity, including alignment with the PHN professional practice model.

A few respondents felt that the content of the [Let's Talk series](#) was overwhelming, and illustrated gaps between theory and practice. Respondents suggested future discussions include practice examples.

Teams held Let's Talk discussions within scheduled meetings or set aside specific time. Respondents commented on competing workload priorities and rushed conversations. Shared facilitation by staff was seen as beneficial in generating engagement.

The intent of the Standing Team Agendas is for discussion among all PPH practitioners including – but not limited to – public health nurses, family first home visitors, communicable disease coordinators, team managers, medical health officers, and program/content specialists.



Upcoming Events

Closing the Gaps in Indigenous Health

October 13th or 18th

9 to 10:30am

Very useful strategy to engage staff in discussion. I'll like to see it continue. – Community Area PHN

I thought it's a great way to get everyone talking about equity. When topic was first introduced a couple of years ago, I didn't know what it was about. – Families First Home Visitor

Some were more helpful than others, I particularly liked the session on language – CD Coordinator

[They] were ok, not great. – Community Area PHN



Standing Team Agenda Items

% of respondents who agree or strongly agree



95%

that content was relevant
[57% agreed; 38% strongly agreed]



94%

that discussions were useful
for generating ideas and
inspiration

[60% agreed; 34% strongly agreed]

Professional Development Format

How do you prefer to receive professional development content?
(check all that apply)



Webinars

52%



Team Discussions
(e.g., Standing Team
Agendas)

49%



Recommended Readings

25%



In-person PPH Staff 1/2 Day
Sessions

93%



Online Learning Management
Systems (LMS)

49%



Respondents provided feedback on their preferred format for professional development. Most reported a preference for the in-person 1/2 day sessions. A few suggested other options such as experiential learning/role playing; and receiving communications via shared drive/extranet postings.



2016/2017 PPH Staff Development

Based on staff feedback, the PPH Staff Development Committee is planning a similar format for the 2016/17 calendar year. The objectives are to continue to:

- Increase awareness of historical context and its impact on the health and wellbeing of Indigenous families
- Promote an understanding of culturally safe practice
- Increase understanding and application of community development principles
- Explore public health roles in developing and influencing healthy public policies
- Improve understanding of public health practice at the individual, family, community and policy levels and apply lessons to practice

2016/17 Agenda

Save the dates! Content subject to change

	Topic for webinar and/or team discussion
October 13 th or 18 th 9 to 10:30am	Webinar: Closing the Gaps in Indigenous Health
November	Standing Team Agenda: Understanding Neglect in First Nations Families. NCCAH (2013). http://www.nccah-ccnsa.ca/Publications/Lists/Publications/Attachments/11/UnderstandingNeglect_EN_web.pdf
December	Standing Team Agenda: Community Development Reading
January 12 th or 17 th 9 to 10:30am	Webinar: Community Development
March	Standing Team Agenda: Healthy Public Policy Reading
April 20 th or 25 th 9 to 10:30am	Webinar: Healthy Public Policy / Advocacy
May	Standing Team Agenda: TBD
June (TDB)	½ day in-person: Trauma Informed Practice