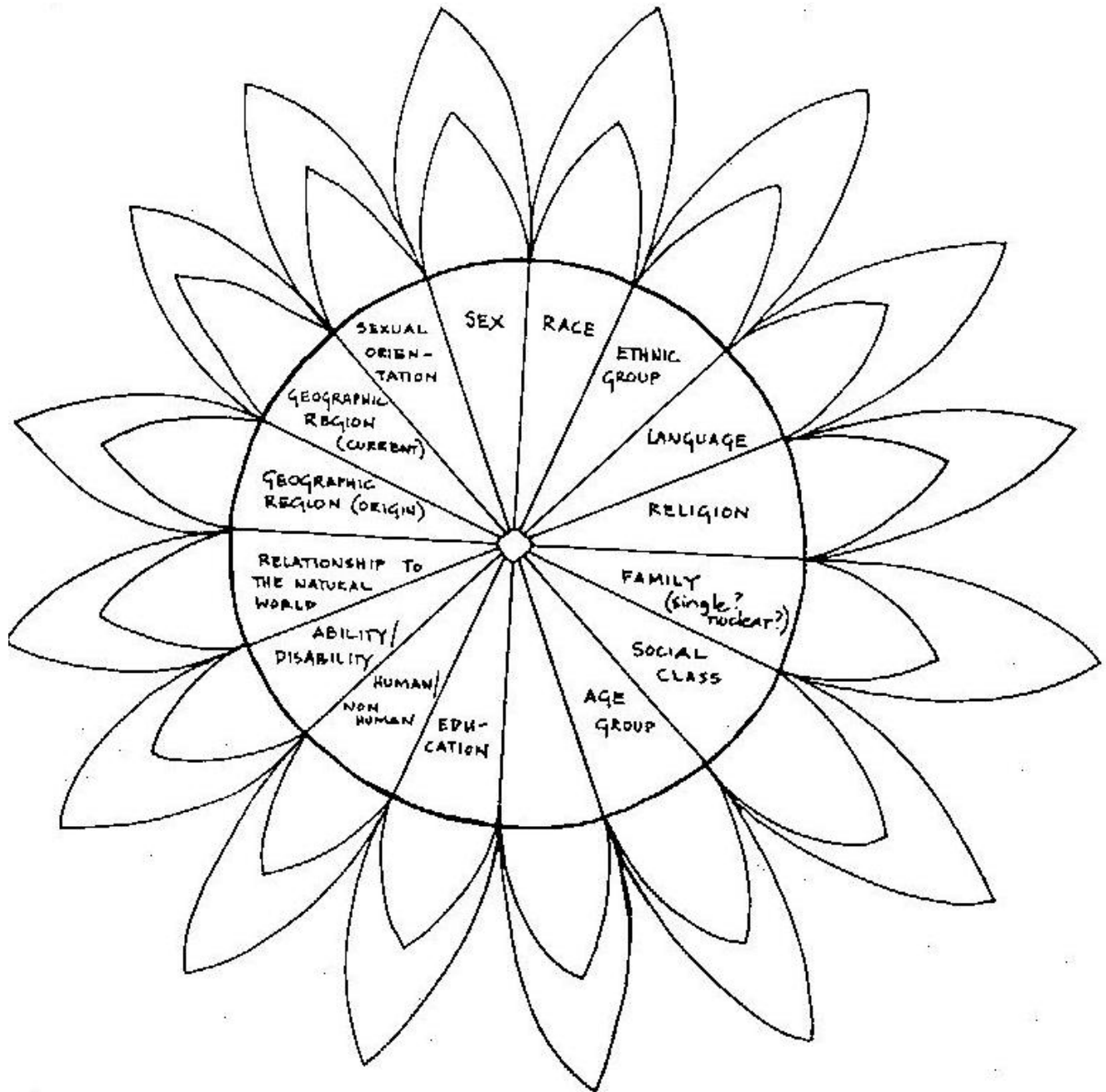


Social Identities Wheel (Handout)



Adapted from: http://www.oise.utoronto.ca/edactivism/Activist_Resources/The_Power_Flower.html

HANDOUT FOR PPH Staff Development Days – October Webinar

1. Videos

- Cindy Blackstock on Mansbridge One on One:
<https://www.youtube.com/watch?v=ahGQ0WBd0ng>
- 7 Ways to Make a Difference - <https://www.youtube.com/watch?v=jZE7YASM6ts>
 - Jordan's Principle
 - Shannen's Dream for Safe and Comfy Schools
 - I am a witness
 - Touchstones of Hope
 - Many Hands, One Dream
 - Child and Youth Engagement
 - Learn More

Discussion

- 1) What struck you about the videos?
- 2) The videos describe situations for First Nation peoples on reserve. How do you think the situations relate to urban Indigenous communities?
- 3) Let's connect what happened during the June 2016 Staff Development Day "Anti-Racism for Indigenous Health" to these videos. What themes are similar? What conversations have happened within your team since that staff day event?

2. Review the Social Identities Wheel

Personal review and reflection

Discussion

- 1) Where do you think that health care staff, in general, sit on the Social Identities Wheel?
- 2) Where do you think we, as a Population and Public Health team, sit on the Social Identities Wheel?
- 3) How do the PPH program social identities influence how we work with individuals, families, communities and partners to improve the health of the population and promote health equity?